SAINT ELIZABETH UNIVERSITY 122ND COMMENCEMENT

FRIDAY, MAY 17, 10 A.M.





May 17, 2024

Dear Graduates.

On behalf of the faculty and staff of Saint Elizabeth University, it is my honor to extend heartfelt congratulations to the Class of 2024 on reaching this important milestone in your life. The University community shares your joy and feels confident that you are prepared to step into your destiny boldly.

Despite the consistent changes to the rhythms of the college experience, you have repeatedly demonstrated and embodied the resiliency of a Saint Elizabeth University student and alum. In the face of adversity, you did it! You, your family, and your friends should be very proud of your accomplishments.

As you begin your new journey, think fondly of Saint Elizabeth's, your alma mater, keep in touch, and hold the Saint E's banner with pride as you join the ranks of our distinguished alumni.

Again, congratulations and all the best for the future. Now, use your gifts, experience, work ethic, and SEU degree to SOAR and change the world.

Sincerely,

Gary B. Crosby, Ph.D.

President

ACADEMIC ATTIRE

The formal academic attire which distinguishes faculty and graduates at the Commencement ceremony is a symbol that stretches back into history, to the University's roots as an academic institution, while at the same time forming a bond of union among contemporary academic scholars.

The tradition of recognizing academic accomplishment with ceremony, bright color, and distinctive dress is an exercise which has existed for nearly eight centuries. The academic costumes (cap, gown, and hood), which bring so much character to today's ceremonies, have origins in the Middle Ages, when they were worn primarily for warmth. The material of the gown and the lining and the shape of the hood all have come to have academic significance.

In 1895, a group of leading American educators met at Columbia University and established the Intercollegiate Code of Academic Attire. For the most part, this code still exists in its original state.

Under this code, the bachelor's gown has pointed sleeves and is designed to be worn closed. The master's gown has an oblong sleeve, which gives the impression of a shorter sleeve. The rear part of its oblong shape is square cut, and the front part has an arc cut away. The doctor's gown has bell-shaped sleeves. Like the master's gown, it may be worn open or closed. Undergraduate and graduate gowns are black, except for special colors used by some universities.

Bachelor's and master's gowns are untrimmed, while the doctor's gown is usually faced down the front with velvet and has three bars across the sleeves. The facing and the bars may be black or they may be the color representing the field of study. The doctor's hood is four feet in length and the master's is three and a half. Hoods are lined with the official colors of the college or university from which the degree has been issued.

The border of the hood-three inches wide for the master's and five inches wide for the doctor's-identifies the faculty or department of study to which the degree pertains. Cap tassels for the doctor's degree are gold, while the tassels for the master's and bachelor's degrees are black.

Whatever the degree or the university, those who don the attire symbolically take their places in the long procession of scholars who have pursued truth and passed it on to others. The consciousness of that fellowship is at once a reward for the past and an inspiration for the future.

COMMENCEMENT EXERCISES

PROCESSIONAL

NATIONAL ANTHEM

INVOCATION

Father Joseph Farias
University Chaplain and Advisor to the
President for Mission Integration

WELCOME AND OPENING REMARKS
Gary B. Crosby, Ph.D.

President

GREETINGS

Michael J. McGovern, Ed.D. Chair, Board of Trustees

COMMENCEMENT ADDRESS

Margaret Roman, Ph.D.
Professor Emerita, Saint Elizabeth University

CONFERRAL OF DEGREES
Anne Bartlett, Ph.D.
Provost and Vice President for Academic Affairs

STUDENT ADDRESS Brad Mahoney, '24

RECOGNITION OF UNIVERSITY HONORS

ALUMNAE/I ASSOCIATION INDUCTION Kathleen Karkos, '81 President, Alumnae/i Association of the College of Saint Elizabeth and University

> CONCLUDING REMARKS Gary B. Crosby, Ph.D. President

> > ALMA MATER

BENEDICTION
The Most Reverend Kevin J. Sweeney
Bishop of Paterson

RECESSIONAL

PAST PRESIDENTS



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Sister Marie José Byrne Served 1922-1952



Sister Hildegarde Marie Mahoney
Served 1952-1971



Sister Elizabeth Ann Maloney Served 1971-1981



Sister Jacqueline Burns Served 1981-1997



Sister Francis Raftery Served 1997-2013



Dr. Helen J. Streubert Served 2013-2021

COMMENCEMENT SPEAKER

Margaret Roman, Ph.D.

Professor Emerita, Saint Elizabeth University

Margaret Roman, Ph.D., '72, was a well-known educator for 50 years before retiring in 2021. Graduating from Saint Elizabeth University with a B.A. in English, her teaching career included St. Ann's Elementary School in Newark (1971-77) the Academy of Saint Aloysius in Jersey City (1977-87) and Saint Elizabeth University in the English Department for 34 years (1987-21). For all of her teaching career, Dr. Roman shared and celebrated with her students the many diverse voices that make up the canon of American literature.

Dr. Roman served as Director of the Saint Elizabeth University Honors Program for 26 years. During that time, Dr. Roman was on a quest to help students develop their public voices. Every year, a group of 20 students made presentations at the Northeast Regional Honors Council conferences. The students from Saint Elizabeth's have been, and continue to be, a formidable force! Dr. Roman was a member of the NRHC Executive Board for many years and served as President (2012-13).

Dr. Roman has also been a champion for the transformative powers of travel for students and the belief that all "travel opens one's eyes to the diversity of cultures." The tours coordinated under the auspices of Dr. Roman stand out for opening the hearts of students to the suffering of others and served as catalysts for students to commit themselves to work for a more just world. These trips include living with the poor in Las Colonias in Juarez, Mexico; participating in the

Peace Conference at Hiroshima Jogakuin College; traveling on the Holocaust Study Mission to Berlin and Poland that resulted in the award-winning documentary by Lisa Reznik, *A Holocaust Journey: Lessons We Learned*, which focuses on students' experiences. This film is presently used to teach Holocaust education in New Jersey, Florida, and other states.

Dr. Roman is the author of *Sarah Orne Jewett: Reconstructing Gender*, University of Alabama Press, 1992, reprinted in paperback and ebook format in 2017. Dr. Roman has presented at many conferences nationally and internationally on topics in literature, education, and women's studies. She also writes poetry, and her latest poem, "Look Up," printed in the volume of the same name, ARTS By The People, Fall 2013, tied for best poem.

Dr. Roman has been the recipient of the Pelican Award 2008, awarded by the Alumnae/i Association of the College of Saint Elizabeth and University "for creative vision and leadership in the literary field," the EOF (Educational Opportunity Fund) Champion, State of New Jersey, nominated by the College of Saint Elizabeth, November, 2008; the College of Saint Elizabeth Sisters of Charity Mission and Values Award, March 2009; and the Vivere Christus Award, awarded by the Diocese of Paterson "to acknowledge on a diocesan level the value and importance of the laity and to express gratitude and appreciation to those who unselfishly give of themselves for the building of God's Kingdom," September 2017.

GRADUATION HONORS FOR UNDERGRADUATES AND GRADUATE STUDENTS

Graduation honors are based on the cumulative grade point average, 3.5 – 4.0, at the completion of all degree requirements. Students who graduate within this grade point average range are honored with the following:

Summa Cum Laude 3.85 - 4.0 Magna Cum Laude 3.7 - 3.84 Cum Laude 3.5 - 3.69

- *** Denotes Summa Cum Laude graduate
- ** Denotes Magna Cum Laude graduate
 - * Denotes Cum Laude graduate

Additionally, graduates fulfilling the requirements of the Honors Program are identified by ◊



Please scan this QR code to find the PDF version of this program.

CLASS OF 2024

Doctor of Education in Educational Leadership

Olivia Catherine Cuozzo Florham Park, NJ The Impact of Mentoring on Novice Teachers

Kelly Leah Curtiss
Succasunna, NJ
The Impact of Math Workshop Model on
Secondary Math Teachers' Capacity to
Implement Equitable, Research-Based Practices
in Mixed-Ability Classrooms

Teesha S. Davis
Irvington, NJ
Teachers' Effective Utilization of Explicit
Phonics Instruction in Grades K-2

Adrienne Lucille Tolbert
Paterson, NJ
The Role of The Accessibility Specialist
and Related in Supporting Students with
Disabilities at Higher Education Institutions

Martha L. Walsh Waldwick, NJ The Impact a Sustainable Multitiered System of Support has on the Social, Emotional, and Behavioral Needs of Students

Doctor of Education in Organizational Leadership

Tamar Spitzer Randolph, NJ Superintendents' Experiences at the Intersection of Leadership and Gender Patricia Sullivan Bridgewater, NJ Factors that Prevented or Contributed to Women's Career Advancement in Fortune 500 Companies

Doctor of Psychology in Counseling Psychology

Tiffany Dolores Barthelemy Raleigh, N.C. Why Do You Work in a Prison? Job Satisfaction Among Psychologists Working in State Prisons

Anthony Ferrer Ramsey, NJ Examining Fathering Stress: The Relationship Between Parenting Stress, Styles, and Personality Traits in Fathers

Kaitlyn Amanda Komar Colonia, NJ A Quantitative Study of Whether Drug of Choice and Attachment Style Affect the Length of Sobriety Before a Relapse

Stephanie Marie Kurilla Denville, NJ Intergenerational Transmission of Child Abuse: A Case Study Perspective

Ashley Nicole McCall Ogdensburg, NJ Counseling Self-Efficacy as a Predictor of Burnout Among Early Career Psychologists Allison Jean Spranger Kenilworth, NJ Seeing Glass: An Interpretative Phenomenal Analysis of the Lived Experience of Child Sexual Abuse Among Non-Abused Siblings

Brendan Joseph Sullivan Chester, NJ Perspectives in Esports: Gender Differences in Team Role Commitment, Gamer Identity, and Perceived Harassment

Erica Leticia Vieira
Oak Ridge, NJ
Maternal Stress and Self-Care: The Examination
of Stress and Self-Care of Mothers with Children
with Autism Spectrum Disorder in a
Post-COVID-19 World

Master of Arts in Applied Behavior Analysis

Rebecca Brigid Conroy Rockaway, NJ

Simone Suzana Scance Hillsdale, NI Sarah ElizabethYoscary Ridgefield Park, NJ

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Gallage Stephanie Chanika De Silva Monroe. NY

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> Heather R. Hernandez North Plainfield, NJ

Chloe Jane Medder Chandler, AZ

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> Binal Shah Randolph, NJ

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Graciele Blanco Old Bridge, NJ

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Van Marie Luu Mendham, NJ Erik Arnold Novack Hackettstown, NJ

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> Kevin J Aufiero Andover, NJ

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Gabriele DiPietro Greystone Park, NJ

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Montclair, NJ

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Arooj Ahmed Parsippany, NJ

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> Meghan Salamon Long Valley, NJ

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> Allison M. Vu Hillsborough, NJ

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Chitra Ajodhia Kew Gardens, NY

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Lori Ann Cantu Jersey City, NJ

Alexandria Colamaria Staten Island, NY

Alexandra Kimberly Conforti Morristown, NJ

Christopher Michael Daidone Elmwood Park, NJ

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Marley Sue Stubban San Clemente, CA

> Valona Toska Riverdale, NJ

Alyssa Christine Townsend Whippany, NJ

Annabel Lucia Walter Milford, NJ

Hayden Davis Wheatley Rigby, ID

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Kylie Jo Zimmerman Morristown, NJ

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Arnaldo Allende*** ◊

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Lucas Antonio Aquino ◊

English

Wharton, NJ

Tyson Ellis Berardo*** ◊

English

Randolph, NJ

Eric D. Berkins* ◊

Criminal Justice

Scotch Plains, NJ

Imani Leona Blakely***

Psychology

Newark. NI

Safia Batool Bokhari*

Psychology

Stewartsville. NI

William Bonilla Criminal Justice Ocean, NJ

Carly Bressler

Art

Piscataway, NI

Betsy Maria Cabrera***

Criminal Justice

Paterson, NI

Natasha Maria Cardona Psychology Denville. NI

Beyonce Cohen Individualized Major in General Studies Newark, NJ

> Tyrese Conover *Sociology* Roselle, NJ

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Jarod Trammell Crowe

Communication

Union, NJ

Jasanny Araysa De Leon Communication Dover, NJ Stephanie Jean Dempsey

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Mekhi Ahmad Fields* English Irvington, NJ

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Hashrouck Heights, NI

Hasbrouck Heights, NJ

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Joshua Simmeon Girod History Plainfield. NI

Arianna Nicole Gonzalez***

Criminal Justice

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Jennyfer Gonzalez-Merino

Psychology

North Brunswick, NI

Michael James Harrison*** ◊

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Watchung, NI

Jenessa Marie Hernandez*** ◊
Elementary Early Childhood
and Communication
South Plainfield, NJ

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Elizabeth, NJ

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Glen Gardner, NJ

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Business Administration
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Siani Tenel Montgomery* ◊

Health Sciences

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Chariltong Piercin

Health Sciences

Irvington, NJ

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Business Administration
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Sport Management and Marketing

Orange, NJ

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Business Administration

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Delores Tarry*

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Newark, NJ

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and Mathematics
Elizabeth. NI

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> Keyera Nicole Williams Health Sciences Newark, NJ

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Magnolia Zhinin Health Sciences Orange, NJ

Bachelor of Science in Nursing

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Brandde Canales* Elizabethport, NJ

Edith Patricia Circelli Long Valley, NJ

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Bachelor of Social Work

Jennifer Castro-Jaramillo Morristown, NJ

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AWARDS OF DISTINCTION

The Sister Hildegard Mahoney Award for General Excellence Imani Blakley

This award is granted to a student earning High or Highest Honors in academics, earning a minimum of 3.7, possessing demonstrated campus civic leadership and high moral character.

The Sister Elizabeth Ann Maloney Award Arnaldo Allende

This award is granted to a student earning a minimum of a 3.5 cumulative GPA in December prior to graduation, who demonstrates a commitment to advancing the lives of those who have been marginalized, and to work in the service of others beyond graduation.

The Sister Jacqueline Burns Award Mihalka Joseph

This award is granted to a graduating senior whose leadership has enriched and advanced the multicultural and international life of the learning community at Saint Elizabeth University.

The Sister Elizabeth Houlihan Memorial Award Kayanna McClam

This award is granted to a graduating student with a minimum GPA of 3.6 who best exemplifies the spirit of the award's namesake in such characteristics as academic excellence, spirituality, humility, friendliness and helping people to fulfill their potential.

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|------|--|------|--|
| 2019 | David C. Clowney IV | | Alfred C. Koeppe |
| | Alice Lazzarini, M.D. | | Irma Nevares de Rosselló |
| | Ernesto A. Tolentino, M.D. | 1995 | Dr. William F. Baker |
| 2017 | Camelia M. Valdes, J.D. | | Mary Alice Williams |
| 2016 | Colonel Ingrid A. Parker | | The Honorable Corinne (Lindy) Boggs |
| | Rochelle Hendricks Heidi J. Sorvino | 1993 | Rear Adm. Louise Currie Wilmot Sister Mary Rose McGeady, D.C. |
| 2011 | Sister Regina Martin Keane, S.C.* | 1992 | Dr. Patricia A. McGuire, Esq. |
| 2013 | William J. Marino | | Sister M. Carita Pendergast, S.C. |
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| | Gwen-Marie Moolenaar | 1990 | Anita Brown Bay |
| 2012 | Maud Dahme | | Joseph D. Williams |
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| 2010 | Sister Mary Canavan | | John T. O'Neill |
| | Kathleen DiChiara | 1986 | Mary Ann Restivo |
| | Reverend Dennis Holtschneider | 1985 | Rosemary T. McFadden |
| 2009 | Mary Elizabeth Lebreck Kelley | 1984 | The Honorable Marie Louise Garibald |
| | Edward J. Yaw Francine Cheeseman Shaw | 1983 | Geraldine Doyle Riordan |
| 2008 | Sister Jacqueline Burns, S.C. | 1981 | Suzanne Massie |
| 2008 | Joseph F. Duffy | | Sister Blanche Marie McEniry, S.C. |
| | Brother Rick Curry, S.J. | | Sister Josephine Marie O'Brien, S.C. |
| 2007 | J. Martin Comey | 1980 | The Honorable Shirley A. Tolentino |
| | Bonnie Monte | | Florence E. Wall |
| | Nina Mitchell Wells | | Anne Fox Wolfe |
| 2006 | David Bixel* | | Sister Hildegarde Marie Mahoney, S.C |
| | Peter V. Mancuso | 1978 | John J. Degnan |
| | Marilyn A. Fingerhut | 1977 | Mother Joanna Marie Duffy, S.C. |
| 2005 | Cecilia G. Laureys | | Julia E. Read |
| | Patricia A. Peterson | 1055 | Mary McDermott Mulholland |
| | Jack Ford, J.D. | | The Most Reverend Lawrence B. Casey |
| 2004 | Sister Ellen Joyce, S.C. | | Dr. Eleanor Hess McMahon |
| | Maura Devlin Rossi Elissa Jeanne Santoro | 1974 | Patricia Queenan Sheehan |
| 2003 | Sister Barbara Conroy | 1055 | Sister Mary Catharine O'Connor, S.C. |
| 2003 | Mary Higgins Clark | | Millicent Fenwick |
| 2002 | Reverend Mychal F. Judge, O.F.M.* | | Abbot Leonard G. Cassell, O.S.B. |
| | Dr. Francis J. Mertz | | Dr. Frank J. Ayd Jr. |
| 2001 | The Honorable Norman Bloch | 1969 | Sister Mary Beatrice Bour, S.C. |
| | Anna Grimaldi Colomer | | Germaine Krettek Helen C. Phillips |
| | William P. Ford | | Alice Hyland Warner |
| 2000 | Reverend Dr. Everett C. Parker | | Elizabeth Somers Ford |
| | Lorena E. Tyson | | Sister Constance Marie Wallace, S.C. |
| | Leonard DeFiore | 1967 | Captain Rita Lenihan, U.S.N. |
| 1999 | John T. Cunningham Sister Patricia Mary McMullen, S.C. | *! ! | orary dagrae awardad noothymough |

Mary C. Murphy 1998 Dr. Monika K. Hellwig *Honorary degree awarded posthumously

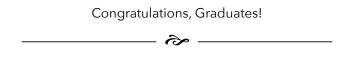
²⁰

THE LEGEND OF THE STOLE OF GRATITUDE

Every graduate has had a special person who, through personal or financial support, made a big difference in their life. The Stole of Gratitude offers an opportunity to say: "Thank you for helping me make it through; thank you for making it possible for me to succeed!"

After the ceremony, the new graduate presents the Stole of Gratitude to someone who provided extraordinary support or who has helped with wisdom, words of encouragement, or financial assistance. Immediately after graduation, the graduate may take the stole from around his/her neck and place it around the neck of the recipient.

Presenters often write a few words of love and appreciation, on the back of the stole using a permanent, fine-tipped marker. Friends and family of the graduate may autograph the front or back. The Stole of Gratitude is a lasting symbol of love, appreciation, and academic accomplishment.



PLEASE NOTE

- Legacy Photographics will take photographs of the graduates as they receive their diplomas from the President and after they exit the stage. There is no obligation to purchase pictures. Each graduate will receive an email proof within 48 hours of the ceremony. For more information, visit www.legacyphoto.com.
- The inclusion or exclusion of names in this program does not have any official bearing on a student's standing with Saint Elizabeth University. Official records regarding degree completion are maintained by the Office of the Registrar.

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