**Table.** Retention and Graduation, Graduate Teacher Education - Fall 2016 to Fall 2019 Cohorts

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Program** | **FA16** | **SP17** | **FA17** | **SP18** | **FA18** | **SP19** | **FA19** | **SP20** |  **FA20** | **Reten** |
| **Cohort** | **Enrl** | **Grad** | **Enrl** | **Grad** | **Enrl** | **Grad** | **Enrl** | **Grad** | **Enrl** | **Grad** | **Enrl** | **Grad** | **Enrl** | **Grad** | **Enrl** | **Grad** | **Enrl** | **Grad** |
| **ACT 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fall 2016 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 5 | - | - | - | - | - | - | - | - | - |  | 100% |
| Fall 2017 |  |  |  |  | 4 | 0 | 3 | 0 | 3 | 0 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 75% |
| Fall 2018 |  |  |  |  |  |  |  |  | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 2(\*) | 0 | 1 | 100% |
| Fall 2019 |  |  |  |  |  |  |  |  |  |  |  |  | 6 | 0 | 5 | 0 | 5 | 0 | 83% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ACT 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fall 2016 | 1 | 0 | 1 | 0 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 100% |
| Fall 2017 |  |  |  |  | 2 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 50% |
| Fall 2018 |  |  |  |  |  |  |  |  | 3 | 0 | 3 | 0 | 2 | 1(\*\*) | 1 | 0 | 0 | 1 | 67% |
| Fall 2019 |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 0 | 3 | 0 | 1 | 0 | 33% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **MA Education** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fall 2016 | 3 | 0 | 3 | 0 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 100% |
| Fall 2017 |  |  |  |  | 5 | 1 | 4 | 0 | 4 | 2 | 2 | 1 | 1 | 1 | - | - | - | - | 100% |
| Fall 2018 |  |  |  |  |  |  |  |  | 6 | 0 | 6 | 0 | 6 | 4 | 2 | 0 | 2 | 2 | 100% |
| Fall 2019 |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 0 | 3 | 0 | 3 | 2 | 100% |

Enrl = Enrolled, Grad = Graduated, Reten=Retention Rate.

Retention Rate is the sum of all students who have graduated and those enrolled in the most recent term divided by the number at entry.

This table only reflects the sample of students who began their program during the fall semester of each academic year; it does not include students who may have entered in spring or summer.

Summer graduates are counted in either the preceding spring or following fall counts

\* One student appeared to have completed ACT1 without applying for graduation

\*\* One student appeared to have completed ACT2TD, but graduated with M.A. in Education