

2021 Exit Satisfaction Survey for MA Ed Leadership Graduates 2021
N=9 Responses=6

Educational Leadership Program Competencies

Using the rating scale below, respond to the following statement: The Educational Leadership program prepared me to...

1 - Strongly Disagree

2 - Disagree

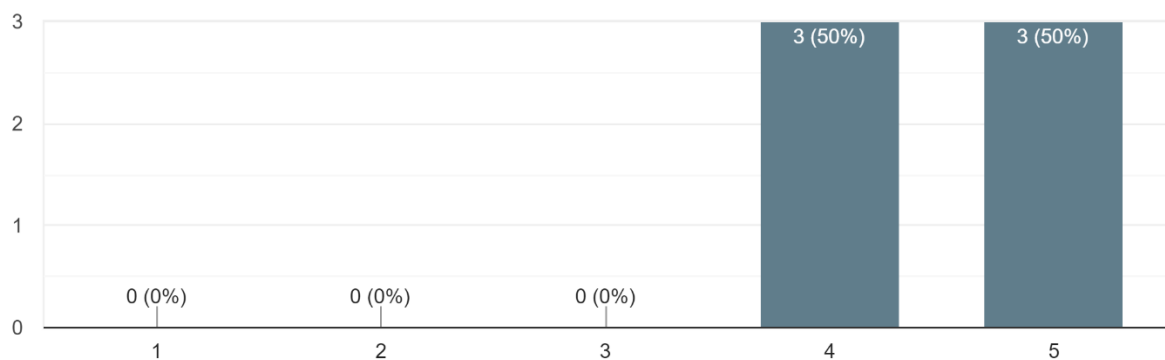
3 – Neither Agree Nor Disagree

4 - Agree

5 - Strongly Agree

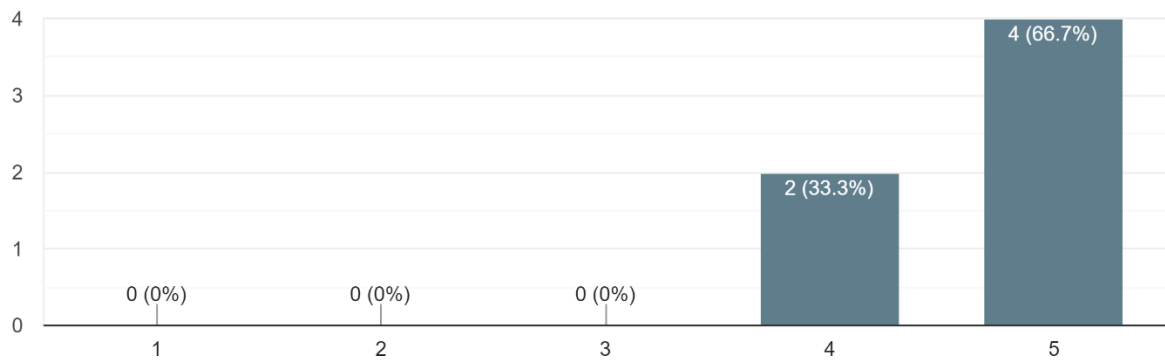
1. collaborate in decision-making.

6 responses



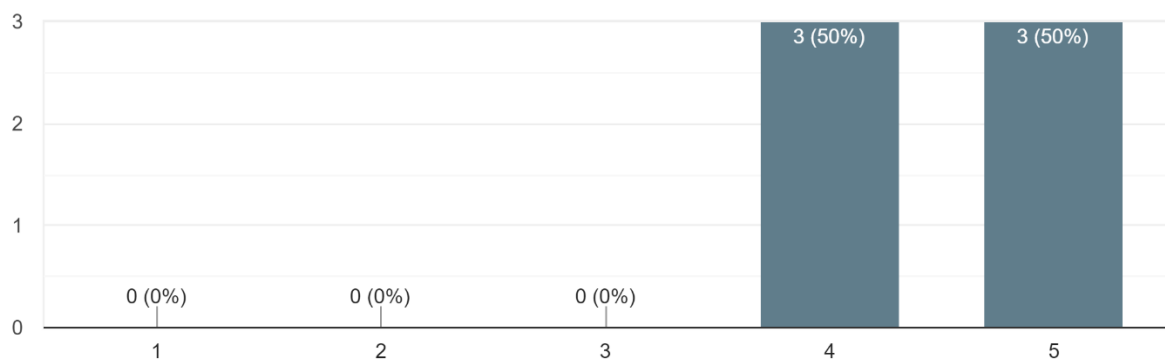
2. communicate mission, vision, and all core values.

6 responses



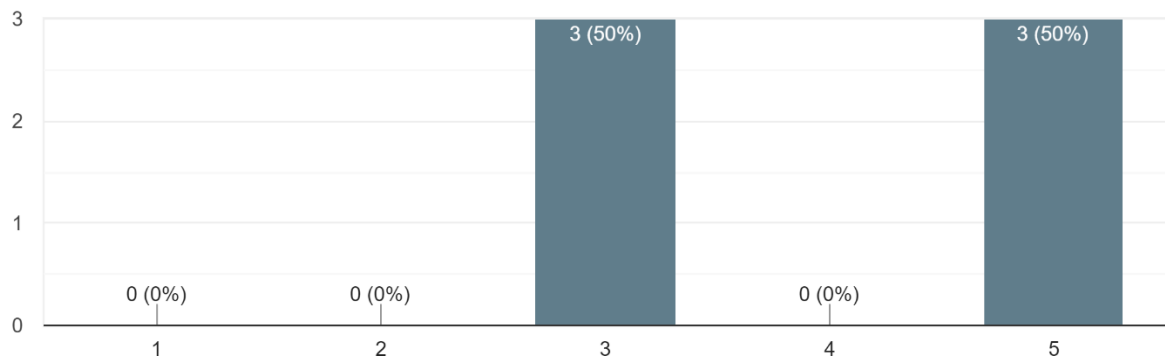
3. apply current educational policy in decision-making.

6 responses



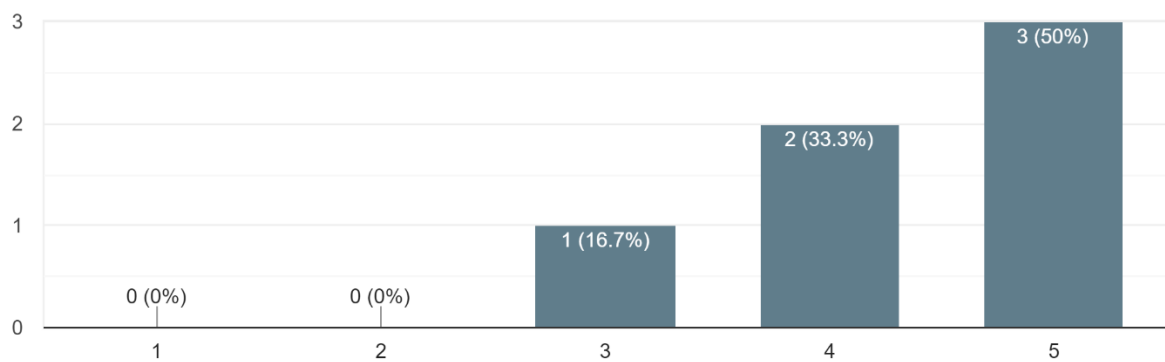
4. develop strategies to achieve school goals.

6 responses



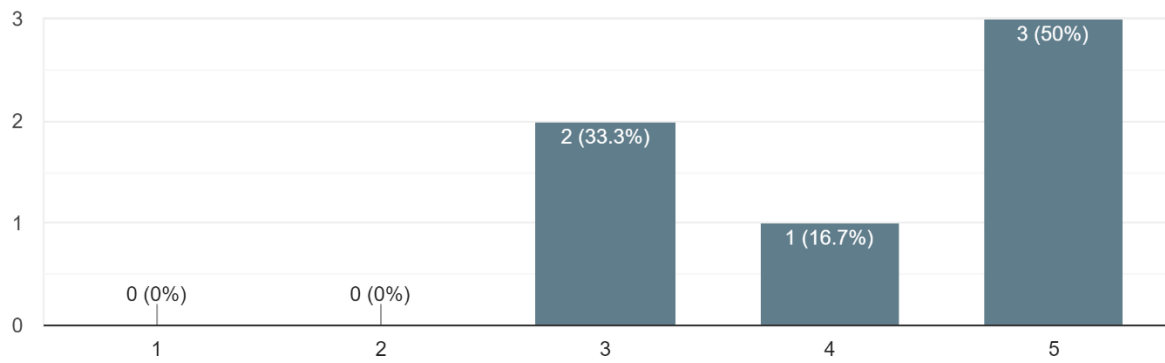
5. pursue continuous educational growth.

6 responses



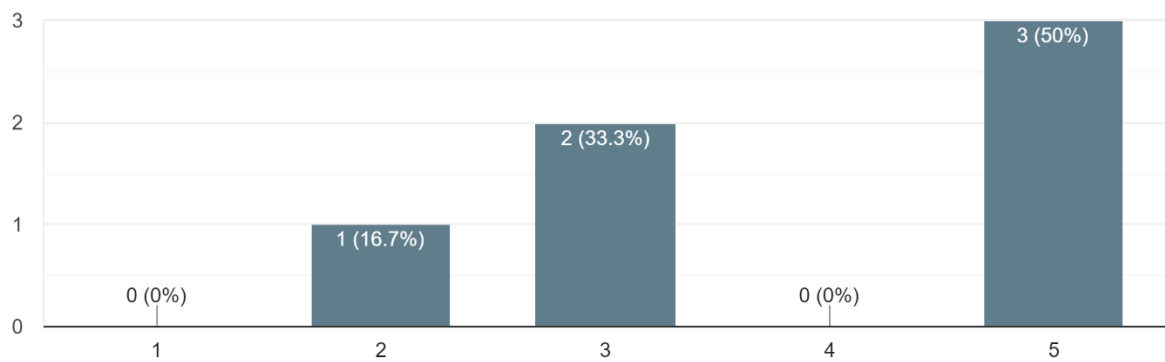
6. integrate theory and research into practice.

6 responses



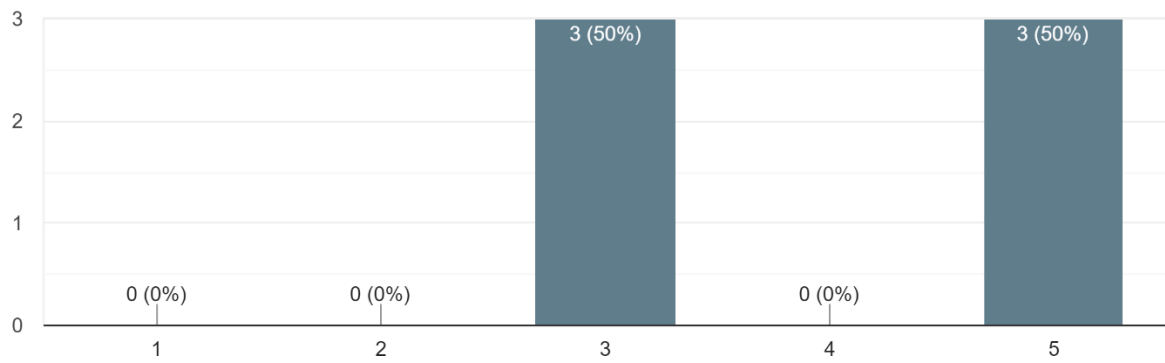
7. develop effective instructional programs.

6 responses



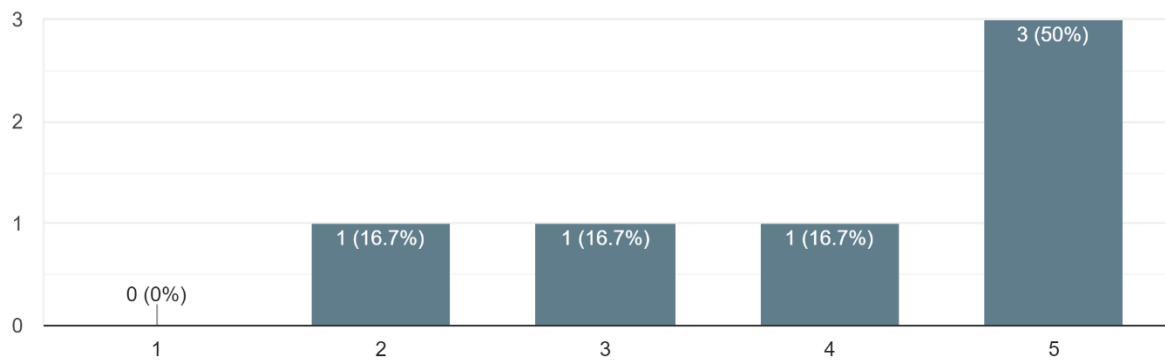
8. supervise instruction.

6 responses



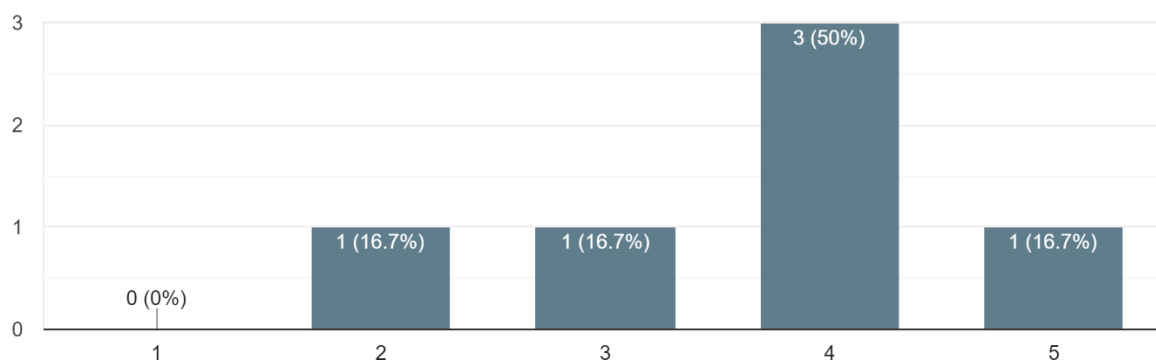
9. develop staff.

6 responses



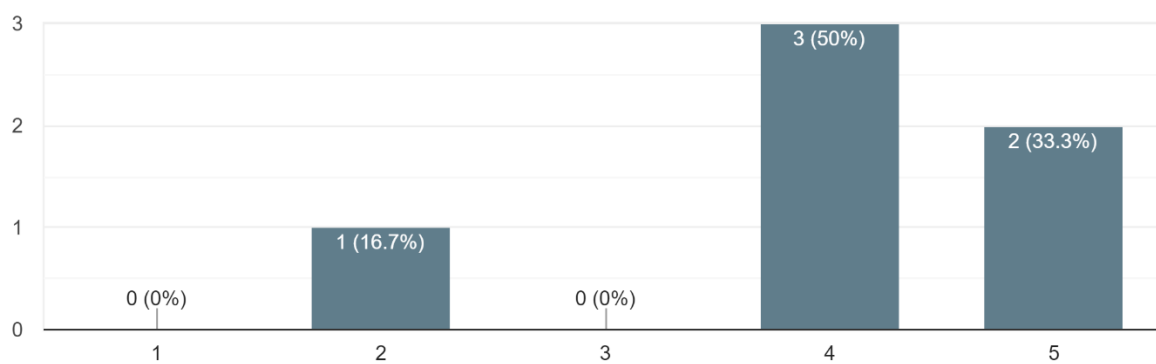
10. manage human resources.

6 responses



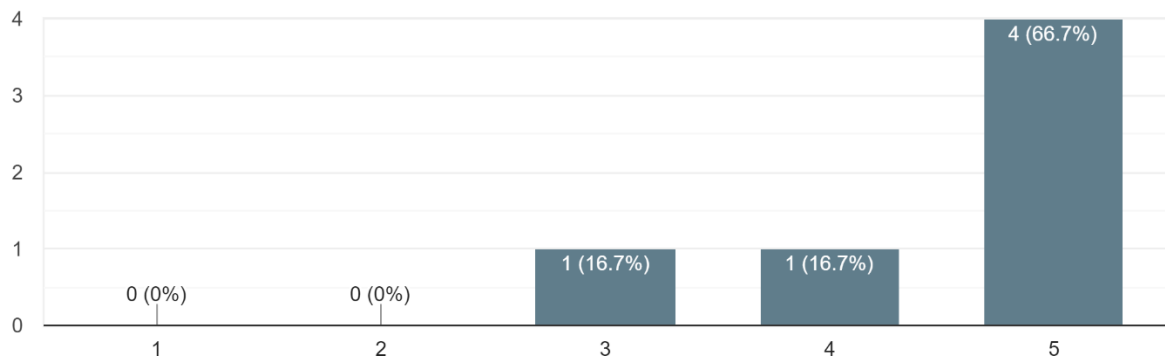
11. mobilize school resources.

6 responses



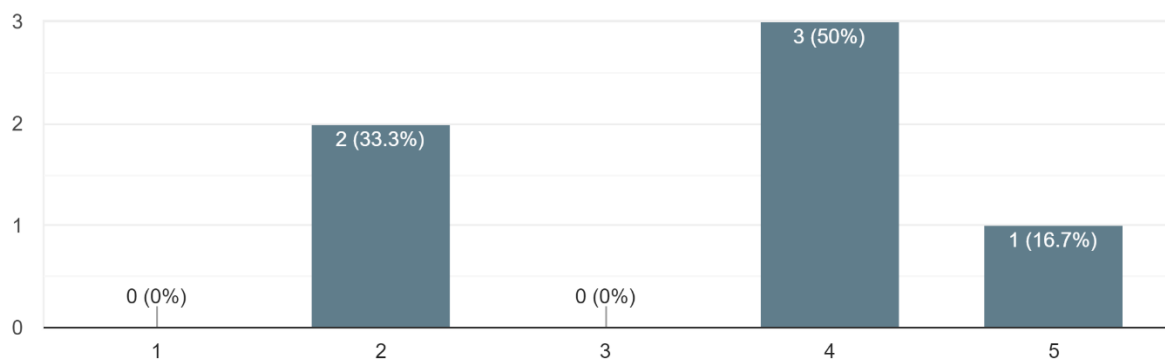
12. apply principles of school law.

6 responses



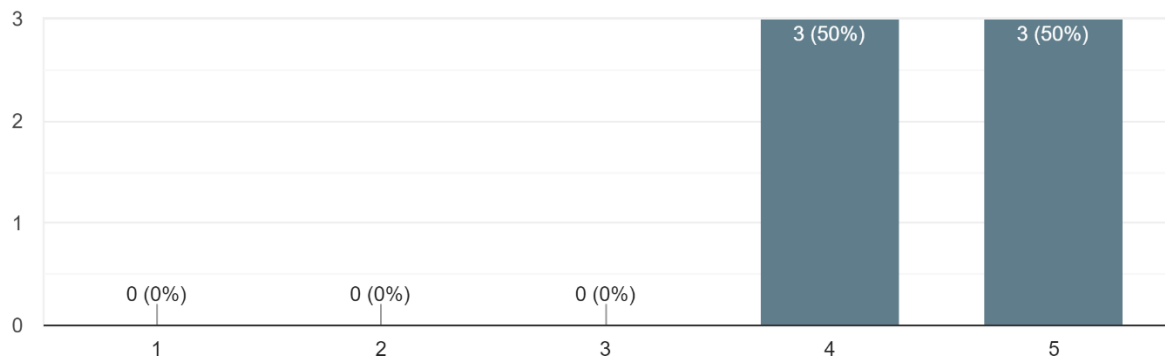
13. apply principles of school finance.

6 responses



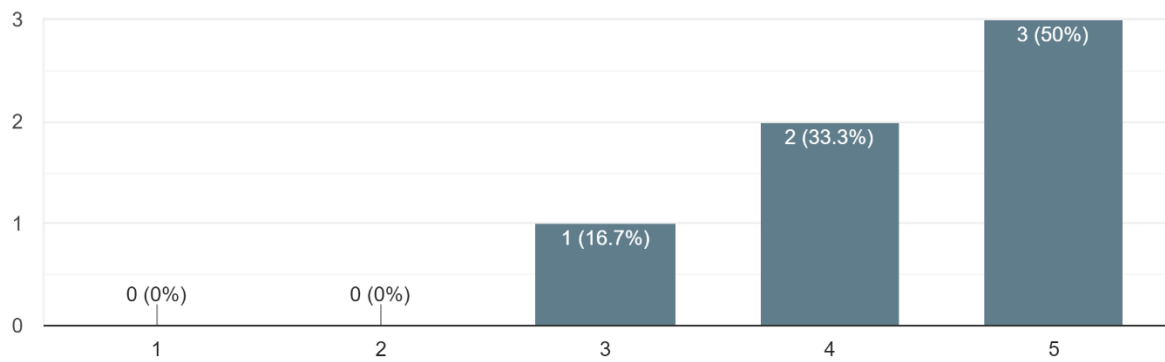
14. promote equity and cultural awareness.

6 responses



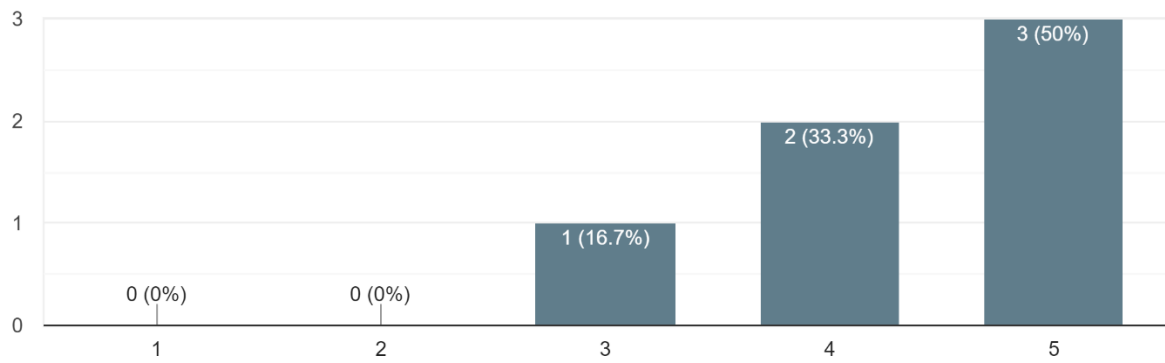
15. analyze data.

6 responses



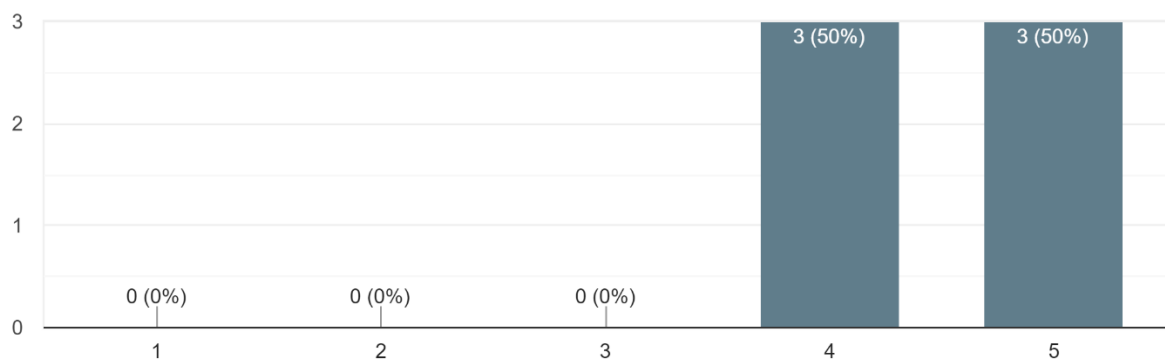
16. respect diversity in community relationships.

6 responses



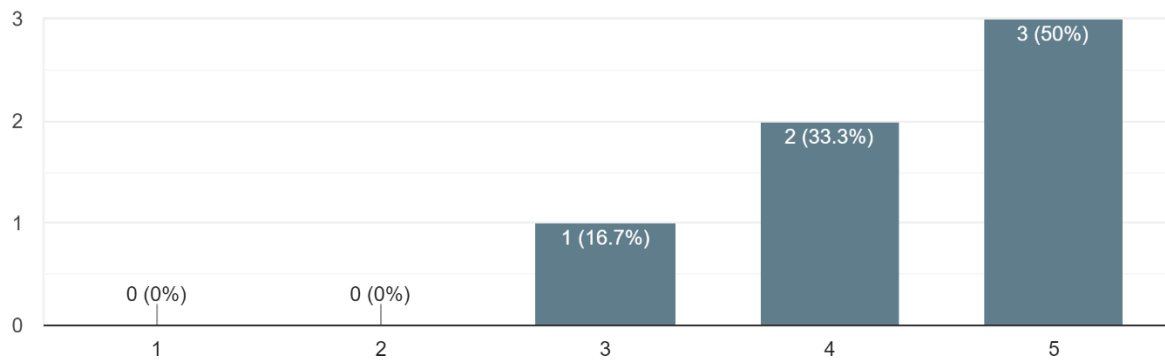
17. collaborate with school community.

6 responses



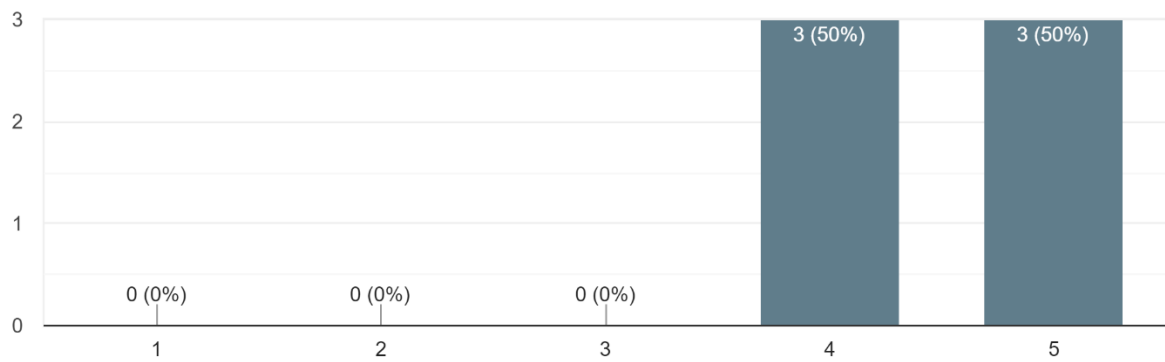
18. model reflective practice.

6 responses



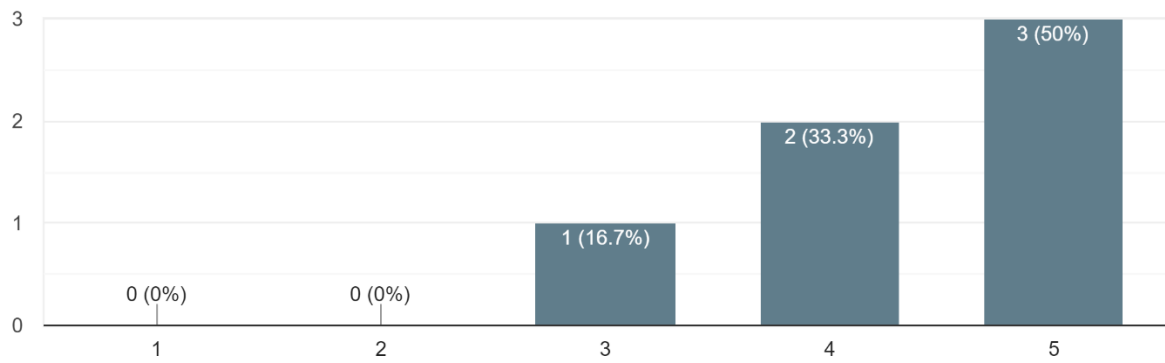
19. promote ethical school culture.

6 responses



20. understand current educational politics when making decisions.

6 responses

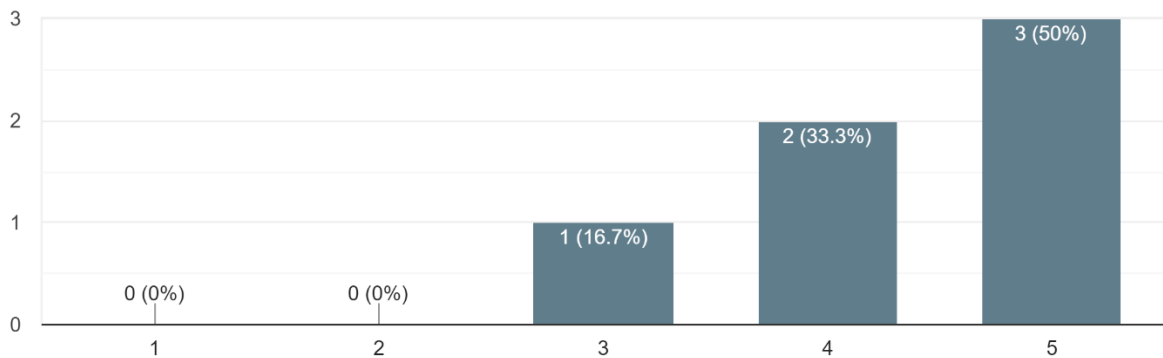


Educational Leadership Program Satisfaction

Saint Elizabeth's Educational Leadership program strives to promote student satisfaction in all aspects of its program. Please provide feedback on our effectiveness in meeting this goal by responding to the statements using the rating scale above.

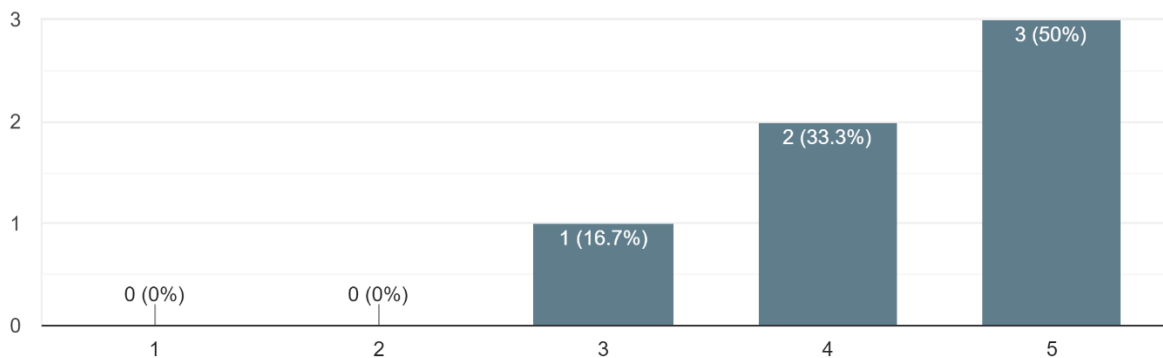
1. The field internship provides significant opportunities for candidates to develop the knowledge and practice the skills identified in Standards 1-10 PSEL.

6 responses



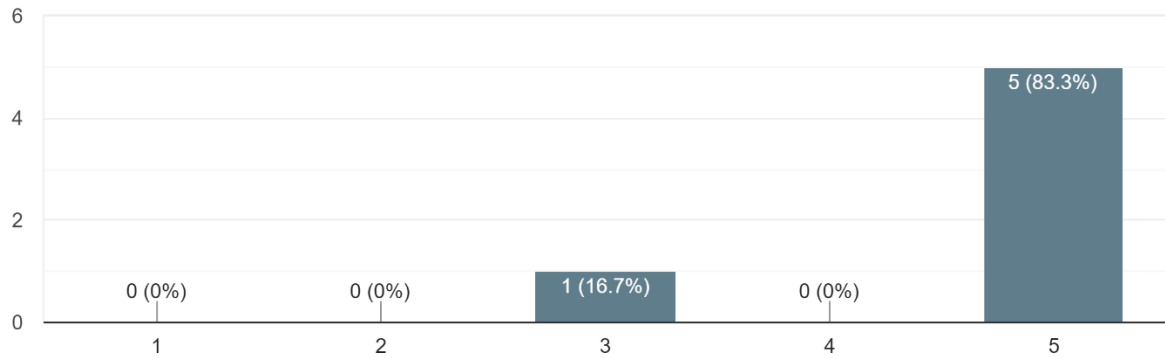
2. Faculty provided adequate preparation to meet the demands of being a school leader.

6 responses



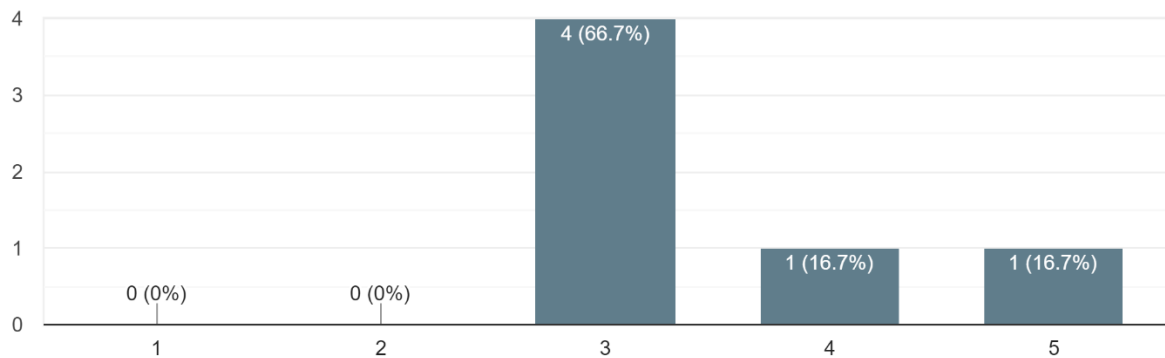
3. The Educational Leadership Department was characterized by mutual respect between students and professors.

6 responses



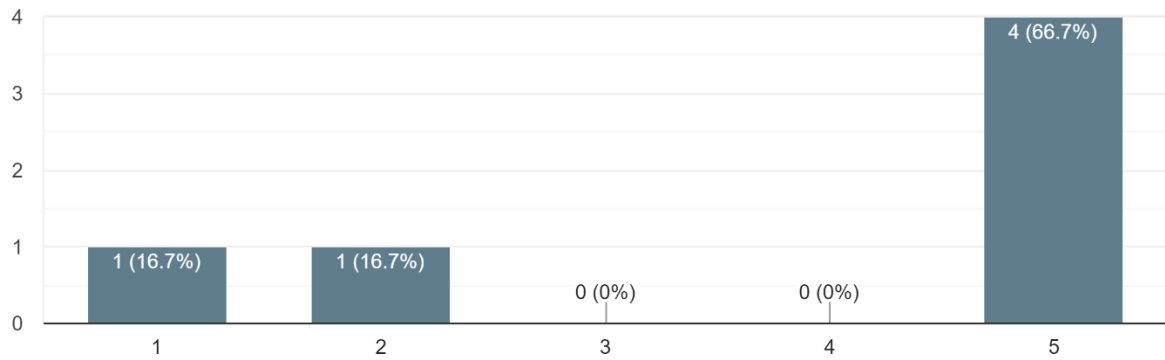
4. The Educational Leadership Department assisted me in seeking appropriate leadership positions if requested.

6 responses



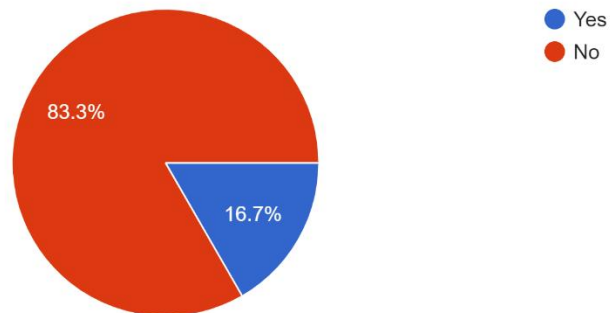
5. I would recommend Saint Elizabeth M.A. in Educational Leadership Program to other possible candidates.

6 responses



6. Are you pursuing post-graduate studies in the field of Educational Leadership?

6 responses



Narrative Responses

Saint Elizabeth University's Educational Leadership program strives for continuous improvement. Please provide feedback on our effectiveness in meeting this goal by responding to the statements below.

1. Please describe what you believe are the strengths of Saint Elizabeth University's graduate program in Educational Leadership.^{6 responses}

I am strong

Supportive staff

The professors - specifically Dr. Neigel and Dr. Spollen-La-Raia. They were both extremely helpful, caring, and supportive throughout the entire process of the program.

Excellent professors, practical and relevant information for developing leaders

Partnering with local school districts to create courses that are held at a school in the local district.

Helpful and supportive professors and advisors

2. Please indicate ways in which Saint Elizabeth University could improve upon the graduate program in Educational Leadership to better prepare graduates for roles as educational leaders.^{6 responses}

Nothing can help me

More opportunities for discussion and more interaction with instructor during the field internship portion

Some professors prepared too many wordy powerpoints and all they did was read off them. Not too beneficial and took away from the main focus points of what the course should have taught (school law specifically)

I can't think of any!

1. Better communication between administrators/SEU and students regarding information, due dates for paperwork, etc.

2. Internship - the internship professor did not communicate well at all, minimal meetings to explain requirements, etc., a lot of work felt like busy-work and/or felt useless, and internship professor did not seem to genuinely care about students or their lives outside of the program and how it affect their hours and work. I would have a more structured internship program with more

frequent check-ins and meetings to ensure students stay on pace and understand what is required of them

Additional test prep for administrative testing/ SLS prep

3. Please indicate ways in which Saint Elizabeth University could improve upon the graduate program in Educational Leadership to better prepare graduates for roles as educational leaders.^{6 responses}

You are great

More opportunities for discussion and more interaction with instructor during the field internship portion

More guidance in obtaining the supervisors certification (Was told one thing then doe said another), and more guidance in steps for taking the principal's test.

Perhaps offer webinars for specific topics as new administrators

Offer less theory and more application and practical knowledge regarding educational leadership.

Listed above

4. Please provide any additional comments you have about Saint Elizabeth University's graduate program in Educational Leadership.^{3 responses}

It was great

Loved my experience! Best decision I made choosing SEU!

Professor Singalese and Professor Heisey were exceptional professors and should be rehired every year, as I felt most prepared for their classes and that their classes gave me a deeper understanding of administration and educational leadership. The internship was definitely the most difficult and felt that it was not approached in the right manner.

