## Student Admissions, Outcomes, and Other Data

**Date Program Tables are updated:** 

1 Togram Discrete	
Does the program or institution require students, trainees, and/or staff (faculty) to comply with	X_ Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:
It is the policy of the program to intentionally recruit and admit diverse students, as noted here:	
https://www.steu.edu/academics/prof-studies/psychology/doctor-of-psychology	
Consistent with the mission of Saint Elizabeth University, the Psy.D.'s program recruitment,	
selection, and admissions processes reflect our commitment to training multiculturally	
competent clinicians who provide leadership in sevice to others.	

Time to Completion for all students entering	g the pro	gram																				
Outcome	Year in which Degrees were Conferred _2003- 2004 1	Year in which Degrees were Conferred _2013- 2014 2	Year in which Degrees were Conferred _2016- 2015 1	Year in which Degrees were Conferred _2014- 2015 2	Year in which Degrees were Conferred _2016- 2016-1	Vear in which Degrees were Conferred _2005- 2006-2	View in which Degrees were Condessed _2016- 2017 1	Vear in which Degrees were Conferred _2006- 2017 2	Yearin shish Degrees were Conferred _2015- 2018 1	Year in which Degrees were Conferred _2017- 2018 2	WHEN	Year in which Degrees were Conferred _2018- 2019 2	Vearin which Degrees were Conferred _2009- 2020-1	Year in which Degrees were Conferred _2029- 2020-2	Vear in which Degrees were Conferred _2020- 2021 1	Yearin shish Degrees were Conferred _2020- 2021 2	Year in which Degrees were Conferred _2021- 2022 1	Year in which Degrees were Conferred _2021- 2022-2	Year in which Degrees were Conferred _2022- 2023 1	Vear in which Degrees were Conferred _2022- 2023-2	Year in which Degrees were Condessed _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript			6		0		13		20		- 4		4				5				12	
Mean number of years to complete the program							4		4		4		- 4		4.2		42		4.3		4.1	
Median number of years to complete the program			•					4		4		4		4		- 4		4		4		
Time to Decree Rances	N	16	N	- %	N	- %	N	%	N	%	N	%	N	16	N	16	N	- %	N	15	N	16
Students in less than 5 years	٥	۰	٥	٠	0	٠	=	300	2	930	1	200	•	300	1	2	ľ	*	•	24	8	92
Students in 5 years															2	22	-	29			- 3	6.
Students in 6 years	- 0		- 0	- 6		- 6	- 4		- 4	- 0	- 4		- 6		- 6	- 4	- 0	- 4		1.4	1	2
Students in 7 mars	0		0	- 0	0	- 0		0		0		0		0	- 0		0		0	0	0	
Students in more than 7 years	0		0	- 0	0	- 0		0		0		0		0	- 0		0		0	0	0	

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

**Program Costs** 

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$19,236.00
Tuition for full-time students (out-of-state)	\$19,236.00
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$150.00 (malpractice fee)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

Outroise	Year Applied for Intereship, 2013- 2014, N		Year Applied for Intereship, 2014- 2015, N	Tour Applied for Intereship 2018-74	Year Applied for Internable, 2018. 2016, N	Time Applied for Intereship 2018: 2018, %	Year Applied for Intereship, 2024: 2027_N	Your Applied for Intereship, 2004: 2007,74	Year Applied for Intereship, 2017; 2018, N	True Applied for Interesting 2017 2018,74	Year Applied for Intereship, 2009, 2009, N	True Applied for Intereship 2008 2009,74	Year Applied for Intereship 2029, 2020, N	Year Applied for Intereship, 2009, %	Year Applied for Intereship, 2020 2021, N	Year Applied for Intereship, 2020- 2021, %	Intermedia.	Year Applied for Intermely, 2021 2022, %	Year Applied for Intereship 2022 2023,N	Year Applied for Intronskip, 2022 2023, %
Students who obtained APA-CPA-according intenships	0	0	0	0	2	15	0	0	0	0	0	0	3	30	0	0	2	25		14
Students who obtained APPE' member intereships that were not APA-CPA-mountained (if applicable)	0	0	0		3	28	2	20	1	20	2	33	0		0	0	1	19		16
Stakets who obtained other membership organization intereships (e.g. CAPIC) that were not APA-CPA- according (gl-applicable)	0		0		0	0		0	0		0		0		0	0	0			0
Stakets who obtained interesting confirming to CCSPP guidelines that were not APA-CPA-according (if constitution)	0	a	0	a	0	0	0	0	0	0	0	0	0	0	0	0	0	0	a	0
Staken: who obtained other intenships that were not SPA CPA accordinal (if applicable)	0	0	0		*	42	*	100	4	90	4	-	2	30	*	200	5	42	5	10
tradests who obtained any intermeliar	- 0	- 0	- 0	- 0	13	100	22	100	- 5	100	٠	100	33	100	,	200	,	200	- 2	200
adouts who sought or applied for intereships including one who withdraw from the application process.		0			10	100	10	100	5	100		100	10	100		200		200	2	200

Outcome	Year Applied for Intermelsip, 2013 2014 N	Tour Applied for Interwelig 2013: 2014_76	Year Applied for Intermelsip, 2018 2018, N	Thur Applied for Intermedity 2008–76	Year Applied for Internably, 2018 2014, N	Thur Applied for Introdulp 2008- 2008-76	Year Applied for Intersechip, 2026 2027, N	Year Applied for Intereship 2004: 2007, %	Year Applied for Interachip 2017 2018, N	Year Applied for Interesting 2005 2008_%	Year Applied for fair eachip. 2020; 2029; N	True Applied for Intereship 2003 2009 No	Year Applied for Intermible, 2029 2020, N	Year Applied for Intereship 2009- 2009-16	Year Applied for Intereship 2620 2621_N	Year Applied for Intereship, 2020- 2021,%	Your Applied for Intereship 2021- 2022_N	Year Applied for Salesmobig 2021 2022/%		Year Applied for Intermelsip, 2022 2023, %
Students who cought or applied for interestips including those who withdraw from the application process.	0	0	0	0	13	100	10	100	s	100	4	100	10	100		200		200	2	900
Stockarts who obtained and interaching	- 6		- 6	- 4		- 64	- 6	- 40		All		90	10	100		100		100	- 4	96
Students who obtained half-time interestings* (gf	0	0	0	0		0	0	0	0	0	0	0	0		0		0		- 0	0

## Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N
Students for whom this is the year of first enrollment (i.e. new students)	15	100	12	100	6	100	8	100	10	100	6	100	7	100	7
Students whose doctoral degrees were conferred on their transcripts	13	86.6666667	10	83.3333333	4	66.6666667	6	75	9	90	5	83.3333333	6	85.7142857	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	1	16.6666667	1	14.2857143	7
Students no longer enrolled for any reason other than conferral of doctoral degree		13.3333333	2	16.6666667	2	33.3333333	2	25	1	0	0	0	0	0	0

## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	52
transcript) between 2 and 10 years ago	32
The number of these graduates (between 2 and 10 years ago) who	17
became licensed psychologists in the past 10 years	17
Licensure percentage	33%

Note: These figures represent current licensure in New Jersey as well as other states. Many other alumni have tem