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The Board of Trustees invites applications and nominations for the President of Saint Elizabeth University (SEU). The University is a coeducational, independent, nonprofit institution of higher education founded by the Sisters of Charity of Saint Elizabeth, whose values and spirit continue to pervade the campus. The University serves undergraduate, graduate, and continuing education students and offers a values-based education in the liberal arts and sciences, business, and education. To help SEU find an innovative, dynamic, student-centered President, the following profile provides information about the University, leadership agenda, search process, and desired qualifications for the next President. The new President will take office on July 1, 2021.
ABOUT SEU

HISTORY

Saint Elizabeth University (formerly the College of Saint Elizabeth) was established as a college for women in 1899 by the Sisters of Charity of Saint Elizabeth. Founded by Saint Elizabeth Ann Seton in the spirit of Saint Vincent de Paul and Saint Louise de Marillac, the Sisters of Charity of Saint Elizabeth came to the New Jersey community known as Convent Station in 1859. With a commitment to provide educational opportunities to the traditionally underserved, the Academy of Saint Elizabeth, New Jersey’s first secondary school for women, was opened in 1860. Co-located with the Academy and in the heart of the 200-acre campus of the Sisters of Charity of Saint Elizabeth, the College of Saint Elizabeth opened its doors to six students in 1899, becoming New Jersey’s first four-year Catholic college for women.

Since its inception, Saint Elizabeth University has offered a quality education in the Catholic tradition with a firm foundation in the liberal arts and a clear focus on preparing students for meaningful lives of service and rewarding careers. In keeping with its heritage, SEU has been responsive to changing times and student needs. In 1978, co-educational continuing studies were added to meet the needs of a growing population of adults seeking post-secondary education. Graduate programs in educational leadership were introduced in 1993, and the first doctoral degrees were awarded in 2010. The University entered a new era in 2013, when it welcomed its first lay leader, and became fully co-educational in 2016. In recognition of the growing master’s and doctoral programs, SEU attained university status in 2020.

Saint Elizabeth University remains committed to the vision of its sponsors, the Sisters of Charity of Saint Elizabeth, to provide higher education to those who have not traditionally had access to it. Serving the needs of women, students of color, those who lack adequate financial resources, and those who would benefit from a nurturing, supportive environment remain essential to carrying out the fundamental mission of SEU. The University has stayed true to this mission, with students and alumni alike describing it as “a nurturing campus,” “a safe place to grow up and gain independence,” “a campus that helps you lead a balanced life,” and “a place where you can find peace and quiet, volunteer, and make friends.”
STRATEGIC PLAN
Earlier this year, the University adopted a strategic plan for 2020 – 2023, Continuing to Serve our Mission, which represents a continuation of the significant work accomplished in recent history and sets the course for a vibrant mission-driven future. It focuses on four strategic priorities: (1) growing and strengthening programs, (2) increasing enrollment and improving productivity, (3) enhancing the student experience, and (4) changing the business model.

FACULTY AND STAFF
Students value the small community and family feel of SEU, where they are able to build meaningful relationships with members of the faculty and staff. The 57 full-time and 146 part-time faculty members are committed to helping students turn passions into real-world professions. Of the full-time faculty, 37 percent are tenured, and 82 percent have earned their doctorate or terminal degree. The faculty are joined by an equally dedicated staff of 106 full-time and 34 part-time members who are devoted to serving the needs of SEU’s students.

HSI STATUS
Saint Elizabeth University was designated a Hispanic-Serving Institution (HSI) by the U.S. Department of Education in 2018 and has recently been awarded its first grant under the Developing Hispanic-Serving Institutions program. The University has been awarded a five-year Title V grant of nearly $2.3 million to increase first-year retention and university graduation rates among Pell-eligible Hispanic and other low-income students. Currently, 50 percent of all SEU undergraduates are Pell-eligible with 29 percent of those being Hispanic students. As an HSI, SEU joins over 500 other institutions nationwide in providing greater higher education opportunities for underserved students and is one of only a small number of private, faith-based institutions with this designation.

ABOUT SEU (CONT.)

LOCATION
A significant strength of Saint Elizabeth University is its location in Morristown, New Jersey, less than an hour’s train ride from New York City. New Jersey Transit’s Convent Station is located at the gates of SEU, offering easy access to New York City for entertainment, shopping, and internships. Nestled amid rolling hills and broad valleys, Morristown itself attracts outdoor enthusiasts, art lovers, foodies, and shoppers. The lively downtown boasts restaurants, shops, a cinema, and opportunities for performing arts and culture.

Morristown is in Morris County, one of the fastest growing counties in the New York-New Jersey metro region. With a strong regional transportation infrastructure and diverse economic base, Morris County is home to industries ranging from pharmaceutical and life sciences to logistics, technology, and manufacturing. This vibrant, growing, and progressive business community is host to the corporate headquarters of Fortune 500/1000 companies and includes major employers such as Atlantic Health System, Bayer, Honeywell International, Marotta Controls, Novartis, Pfizer, L-3 Communications, Prudential Financial, and more.
At the heart of an SEU education are focused teaching and small class sizes. An 11:1 student-to-faculty ratio, a wide range of flexible academic offerings, and practical internship and clinical opportunities give students the learning experiences they need to succeed in and out of the classroom. More than 40 majors and minors are offered in the traditional **undergraduate** programs, and the **continuing studies** programs offer bachelor’s degree completion in seven majors. **Graduate** programs include master’s degrees in 16 areas of study and doctoral degrees in educational leadership (Pre-K to 12 track or higher education track) and counseling psychology. In addition to graduate and undergraduate degrees, the University offers six combined degree programs, thirteen dual degree or partnership programs, and eleven professional certifications.

SEU strives to meet the needs of students with new programs, innovative teaching, and services that integrate a commitment to mission while maximizing professional and career opportunities. In the past five years, SEU has added four undergraduate programs, five master’s programs, and one doctoral program. In 2019, the University introduced an M.S. in Physician Assistant (PA) program, which is one of just four in New Jersey for this highly skilled and in-demand specialty. Enabling students to balance work and family demands, six of the graduate programs are offered in a unique online/on-campus format while three others are offered fully online.

One of the hallmarks of the undergraduate program is the general education curriculum, **SEU Essentials**. Firmly grounded in the Catholic liberal arts tradition, SEU essentials provides students with a foundation in the knowledge, skills, and experiences that are necessary to think critically, communicate effectively, and act ethically. The unique curriculum spans four years, providing foundational academic skills in year one, inter/multi-disciplinary perspectives in year two, service-learning in year three, and a reflection-based capstone seminar in year four. SEU Essentials introduces students to the University’s community of learning through engagement with a curriculum and co-curricular activities that are intentional, developmental, integrated and mission-driven.

The academic disciplines are organized into two schools: **School of Arts and Sciences**: Promoting critical thinking and clear expression of ideas through the study of a wide variety of topics, the programs in the arts and sciences prepare students for varied careers as well as graduate and professional study. It is home to Art, Dance & Music, Biology, Communication, Computer Science, Physician Assistant, Religious Studies & Philosophy, Social Work, Theology and more.

**School of Professional Studies**: United by an interest in improving the human and social condition, the programs in social and behavioral sciences as well as pre-professional programs in education and business prepare students with the knowledge, skills, and values needed to successfully promote individual growth and positive social change. It is home to Business Administration, Criminal Justice, Education, Health Administration, Nursing, Psychology and more.

Saint Elizabeth University is home to three academic centers – **Center for Holocaust and Genocide Education**, **Center for Human and Social Development**, and **Center for Ministry and Spirituality** – that provide programs, resources, and other educational opportunities to SEU students, faculty, and community members.

Through the **Conklin Academic Success Center**, the University offers programs to ensure student success. SEU has also been intentional in its efforts to offer additional programs that prepare students for the rigors of college, offer engaged learning opportunities while students are at SEU,
and ready soon-to-be graduates for success in their chosen career.

Recognized with a Lee Noel-Randi Levitz Retention Excellence Award in 2019, SEU's FASTRAK program is a literacy-intensive summer bridge program designed to prepare freshmen for success and completion. Students who show promise for academic success are selected for the FASTRAK program, which begins prior to formal orientation and continues with structured programming throughout the first year.

The Honors Program is designed to provide eligible students with an opportunity to gain a broad-base of knowledge in the liberal arts, expand their critical thinking skills, and conduct substantive research. Each student in the Honors Program prepares a faculty-mentored Independent Research Project, which is presented to the SEU community or at a scholarly conference.

The SEU Promise is a multi-year career development program that integrates classroom instruction, experiential education, servant leadership, and career-focused workshops. SEU Promise students who do not receive a job offer or are not accepted into a graduate/professional school within six months of graduation are guaranteed a paid six-month internship.

More than 90 alumni and friends volunteer through the University's popular mentoring program, which pairs a seasoned professional with undergraduate students. Mentors and mentees meet regularly to build connections, enhance career-related knowledge, and set goals for professional growth.

Saint Elizabeth University’s 1,272 students (approximately 1,000 full-time) are comprised of 569 traditional undergraduates, 486 graduate students, and 217 continuing studies students (as of Fall 2020). Across SEU's diverse and hardworking student body, the average age is 23, 73 percent are women, 92 percent are from New Jersey, 33 percent are first-generation college students (first-time freshmen), 50 percent are Pell eligible (undergraduates), and 47 percent of those reporting come from underrepresented groups.

Service to the community is central to Saint Elizabeth University's identity, and it is at SEU that many students form a life-long commitment to service. As part of the curriculum, all undergraduate students participate in volunteer or service-learning activities. Projects have included fighting food insecurity through the Campus Kitchens Project, food pantry, and volunteer work at community food banks; tutoring in local schools; and volunteering at homeless shelters and other organizations. In fact, SEU students have participated in over 6,700 hours of community service in 70 different agencies and 11 schools.

Students are also actively engaged in campus life, taking part in the 20+ clubs and organizations, including the Black Student Union, Campus Ministry, Cheer and Spirit Club, College Activities Board, Commuter Council, Mock Trial Club, Pride United, and Student Government Association among others. Approximately 57 percent of students participate in student government, clubs, or athletics.

The Saint Elizabeth Eagles compete in 12 varsity sports in NCAA Division III athletics as a member of the Colonial States Athletic Conference (CSAC). Upon going co-educational in 2016, SEU added men’s sports, which has contributed to the increase in the number of student-athletes on campus; the number has quadrupled, from 50 in 2015 to more than 200 in the most recent year. Women’s teams include basketball, cross country, soccer, softball, tennis, and volleyball. Men’s teams include baseball, basketball, cross country, soccer, tennis, and volleyball. The growth of athletics programs has contributed to the overall enrollment strategy, supporting student retention and graduation rates as well as enhancing the student experience.
Saint Elizabeth University is often called “a hidden gem,” sitting on 11 acres in the center of the 200-acre campus of the Sisters of Charity of Saint Elizabeth. The University is co-located in this pastoral setting with the Sisters of Charity of Saint Elizabeth and the Academy of Saint Elizabeth, sharing facilities and services and contributing to the peaceful and close-knit feel of the campus. In addition to two residence halls, the campus features a unique open-air Greek Theatre and the Dolan Performance Hall, a 560-seat state-of-the-art theater and performing arts center. Take a look at SEU from the sky.

With buildings that strive to blend a traditional campus feel with modern amenities, the campus has been steadily evolving to meet educational and student needs. The University raised a total of $24.4 million and successfully completed $11.8 million in campus renovations in the past five years, including the creation of:

Anastasia Health Sciences Center, a Clinical Simulation Lab that includes a 12-bed patient simulation room and six fully equipped examination rooms. Used by undergraduate and graduate nursing students as well as students in the PA program, the facility also includes high-fidelity computerized manikins and two newly acquired Anatomage Tables.

Rainis Auditorium, a newly renovated 94-seat conference and lecture hall facility featuring the latest technology updates.

Luing Gymnasium, the second NCAA-regulation gym at SEU and home to the women’s and men’s volleyball teams.

For the fiscal year ending June 30, 2019, the annual operating budget of Saint Elizabeth University was $27.8 million with assets totaling nearly $69 million and liabilities of $31 million. Net tuition revenue was $15.4 million. The investment portfolio was valued $24.2 million and the University’s endowment was $19.5 million. In June 2019, for the fifth consecutive year, SEU closed its books with a balanced budget and small operating surplus.

SEU is committed to providing an affordable education to traditionally underserved students; ninety-seven percent of undergraduate students receive some form of assistance either through SEU institutional scholarships, state and federal funding, or private scholarships, and approximately one-third of the University’s annual budget is dedicated to student aid programs.
The Board of Trustees is comprised of 22 members including the President of the institution who serves as a voting member. The institution’s bylaws allow up to 30 board members. Four of the Board members are Sisters of Charity of Saint Elizabeth (the bylaws stipulate that at least two Sisters of Charity of Saint Elizabeth must serve on the Board). Members are elected to three-year terms and are eligible for re-election to a maximum of three full consecutive terms. The Board meets three times a year in addition to a retreat. Standing committees of the Board include Executive, Academic Affairs and Student Life, Development and Marketing, Campus Infrastructure, Finance, and Trusteeship.

Since their founding in 1859, the Sisters of Charity of Saint Elizabeth have been engaged in ministries in education, healthcare, social and pastoral services, especially with and among poor, underserved, and marginalized persons. The Congregation, in its desire to continue its sponsorship relationships, established Seton Ministries to assist the Congregation in carrying out these responsibilities. The seven-member Board of Trustees of Seton Ministries have been delegated responsibilities for stewardship of the mission and resources of Congregation-sponsored ministries, including SEU. Seton Ministries holds reserved powers of the University related to mission, operational integrity, strategic leadership, and financial viability. The Sisters of Charity of Saint Elizabeth, headed by a General Superior, are the canonical sponsor of the University.

The next President of Saint Elizabeth University will be a mission-driven, entrepreneurial leader who will be able to advance innovation and strengthen the institution for long-term success, while embracing the rich heritage and values of the institution and continuing the spirit of community and family that abounds on campus. The next leader must be capable of transitioning the University to its next phase of academic excellence and relevancy in a continuously and rapidly evolving market for higher education, graduates, and faculty.

The entire campus and alumni community, as well as the leadership of Seton Ministries and the Sisters of Charity of Saint Elizabeth were engaged in conversation and discussion to discern the qualities sought in its next leader. What emerged were the following traits desired for the new President:

**AN AGENDA FOR LEADERSHIP**

**PROVIDE DISTINGUISHED AND TRUSTED LEADERSHIP**

SEU is a caring community of residential and commuter students, faculty, staff, and Sisters of Charity of Saint Elizabeth living and working together on a shared campus in an atmosphere of respect and common purpose. The next President will be forward-thinking, with a demonstrated ability to advance innovation while embracing the rich heritage of the institution and the values of the sponsoring religious congregation. The President must engage the entire community in reflecting and planning for the future of the institution, while embracing diversity in thought and action, and model a life of intellectual achievement, as well as inclusion within the Catholic identity and spirit of the institution.
Excellent communication among the senior administration, faculty, and staff, as well as instilling a greater spirit of teamwork, information-sharing, mutual respect, trust, and transparency in decision-making, are essential components of a successful presidency. It is vitally important that these efforts not only continue, but also that they grow and prosper. Also, the President should inculcate a deep and abiding commitment to developing graduates who are steeped in the tradition of service to others, especially the underserved, recognizing that it is a source of great pride and strength of the University alumni.

STRENGTHEN ENROLLMENT
Like all institutions of higher education and especially those in the college-rich Mid-Atlantic region, SEU has experienced increasing challenges in enrollment. Through innovation and sheer hard work, the current administration has increased traditional undergraduate enrollment over the last few years. The next President must be familiar with marketing and enrollment strategies and be ready to take advantage of the strengths of existing distinctive programs, as well as develop new or revise current academic programs, to grow student populations. This will require working closely with the Board of Trustees to propose and advocate optimal, achievable goals for undergraduate, graduate and continuing education enrollment that is mission-relevant and complements the core curriculum. Program standards and assessment models must be reassessed to ensure the highest quality returns for students and the community.

The President needs to evaluate enrollment data and assess the institution’s various enrollment initiatives, discarding that which is not working and integrating innovative approaches to grow in strategic areas. Included in these efforts should be a comprehensive evaluation of the institution’s marketing plan and how it can be adapted and integrated to better support enrollment goals.

The University’s articulation agreements with area community colleges, its transfer enrollment history, and its proximity to other higher education institutions and to major metropolitan areas provide a wealth of options for partnerships and for enrollment growth. What is essential is an integrated approach to the expansion of the array of programs offered by the University. Increasing enrollment should be tied to relevance, flexibility and affordability, all while trying to attract students with strong academic foundations.

RAISE FUNDS AND ALLOCATE RESOURCES

Raise Funds
SEU’s primary challenges are those facing many small private colleges today: the need for more abundant resources, given the institution’s dependence on tuition. The new President must increase fundraising and partnerships to support the University’s mission and be a steward of the finances and investment performance from both strategic and operational perspectives. With an endowment of nearly $20 million and limited financial reserves, increasing the financial position of the University will require the immediate and focused attention of the President and Board of Trustees. They must prioritize needs and embrace fundraising with donors, foundations, corporations, and new audiences. There will be an expectation of extensive travel for the President in partnership with the advancement team.

Allocate Resources
The key to long-term institutional sustainability is a solid financial foundation. With keen financial acumen and the skilled use of data to inform decision making, the President will work in tandem with the Board of Trustees and the senior leadership team to continue to strengthen the institution’s finances. Paramount is keeping affordability front and center while holding to financial stability. The President needs to find creative ways of leveraging partnerships to help alleviate institutional costs and student fees, hence, reducing operating costs through a multi-faceted approach of securing grants, as well as partnering with the private and public sector partners.
DEVELOP STRONG EXTERNAL PARTNERSHIPS
The next President will maintain and enhance the University’s strong presence and educational relevance in a rapidly changing higher education environment in the tri-state area and nationally. While respecting the mission and values of the institution, the President will foster the development of new market opportunities and new programs that will differentiate and distinguish SEU from other universities, keeping pace with rapid changes in the workforce. The President will seek opportunities to strengthen and expand relationships with industry, including hospitals where the Sisters of Charity of Saint Elizabeth have existing relationships. These ties will provide SEU with the critical insights into skills that industry experts are seeking and will open pathways to employment opportunities for students. Essentially, strengthening internship and job placements for students and galvanizing the alumni base and friends of the institution employed in many of these industries, will only help to strengthen innovation and create talent pipelines while building visibility and external support for the University.

ADVOCATE FOR DIVERSITY, EQUITY, AND INCLUSION
The SEU community represents a diverse array of populations, all of whom will benefit from the development of a culture shaped by intercultural competence. Attention should be paid to increasing diversification of the faculty and administration to better reflect the diverse student body. The next President must demonstrate the capacity to engage effectively across cultural differences, value diversity, practice inclusion, and mediate inevitable cross-cultural misunderstandings.

The President must embrace diversity in thought and action, and model a life of intellectual achievement, acceptance, and inclusion as lived by the institutional community in its devotion to the mission to serve students of diverse ages, backgrounds, and cultures. The President must foster a culture that is inclusive and respectful of all.

UPGRADE TECHNOLOGY
Technology continues to be a major enabler for any organization, and it remains a high priority for SEU. In a period of growth and constantly evolving technologies, the President must recognize and champion the centrality of technology to the University’s operational and academic effectiveness, both on campus and online. Ensuring appropriate financial and human resources for use in courses, course delivery, research, and administration will also contribute to students’ nimble and skilled use of advancing technologies for living and working in the 21st century. As an organization with residential and online students, the University has technology requirements that are diverse, demanding, and continually evolving. An enterprise-wide approach and vision are needed to meet these evolving and diverse technology needs. The next President will need to innovate and prioritize in an ever-changing and increasingly costly technology environment.

IMPROVE FACILITIES
The park-like campus and surrounding grounds, owned by the Sisters of Charity of Saint Elizabeth, are well-landscaped and the brick campus buildings present well to visitors, but there are deferred maintenance needs. In terms of campus improvements, a new library as well as a student center would be particularly welcome. The next President will be expected to identify and raise funds for new buildings while continuing ongoing upgrades to academic and student life spaces.
LEADERSHIP AND PERSONAL QUALITIES

The next President will bring demonstrated success in senior-level leadership that includes management of a substantial and complex organization. Among the experiences, qualities, and qualifications sought in the next candidate are:

• A strong appreciation of the distinctive values and mission of the University and its Catholic heritage, and the spirit of its founders, the Sisters of Charity of Saint Elizabeth, all creating the University's rich history of traditions. The next President will be a person of integrity and compassion, with a commitment to service and social justice, encouraging these qualities in students;

• An understanding of the issues affecting higher education institutions (e.g., access and affordability, innovation, change management, and the importance of enrollment management in a tuition-driven budget environment);

• An individual who understands and embraces the unique mission of the university, which is to provide academic and professional opportunities to those from underserved communities;

• An appetite for analytics/data to identify market trends, population shifts, and demographic trends;

• Keen financial acumen and entrepreneurialism in generating and using resources strategically; the ability to build successful connections with external constituencies and partners, including donor relations and fundraising;

• An understanding of the complexities of institutional change and expertise in strategic planning;

• Attentiveness to diversity, equity, and inclusion in creating a genuinely inclusive work and learning environment;

• The ability to continue expansion of SEU’s footprint within the local community, the state, and in higher education nationally;

• Effectiveness working collectively in a shared governance environment;

• An individual who relates easily and comfortably with a diverse spectrum of people and possesses excellent interpersonal and communication skills;

• An empowering servant leader who exhibits a generosity of spirit; and

• An individual who is unwaveringly optimistic and exhibits high energy and charisma.
Academic Search is assisting Saint Elizabeth University in this national search. Confidential conversations about this exciting opportunity may be arranged by contacting consultants:

Jay Lemons
Jay.Lemons@academicsearch.org

Maya Kirkhope
Maya.Kirkhope@academicsearch.org

Jennifer Kookan
Jennifer.Kookan@academicsearch.org

Applications, inquiries, and nominations may be sent to SEUPresident@academicsearch.org.

Applications should consist of a detailed letter of interest, a current curriculum vitae, and a list of five professional references with contact information and an explanation of the working relationship with each. References will not be contacted without the explicit permission of the candidate. For full consideration, applications should be submitted by January 4, 2021.

Additional information about the institution can be found at www.steu.edu/.

Saint Elizabeth University is an equal opportunity and affirmative action employer.
**ACCOLADES**

*U.S. News & World Report* ranked SEU fourth (and first in New Jersey) in the 2021 Regional Universities North category for “Top Performers for Social Mobility.”

*Washington Monthly* named SEU among the top 100 schools within the Northeast Region for 2020 (second private university in New Jersey) as “Best Bang for the Buck - Northeast” (#99 out of 397 in the Northeast region).

SEU is ranked third among private schools in New Jersey on *Money* magazine’s “Best Colleges for Your Money in 2020” list.

For a sixth year in a row, SEU has been recognized as a “College of Distinction” in the categories: Catholic Colleges and Universities, Business, Education, Nursing and Career Development.

*U.S. News & World Report* ranked the University’s M.A. in Justice Administration and Public Service as No. 17 in the nation for online criminal justice graduate programs.

**MISSION, VISION, VALUES**

**Mission**

The mission of Saint Elizabeth University, sponsored by the Sisters of Charity of Saint Elizabeth, is to be a community of learning in the Catholic liberal arts tradition for students of diverse ages, backgrounds, and cultures.

Through the vision and values of Elizabeth Ann Seton, Vincent de Paul and Louise de Marillac and rooted in Gospel values and in Catholic Social Teaching, Saint Elizabeth University affirms its solidarity with the poor and its commitment in service to the community.

**Vision**

Saint Elizabeth University will be nationally recognized for educating individuals who seek an education focused on engaged learning for leadership in service to others.

**Core Values**

Saint Elizabeth University as an engaged institution of higher education, driven by mission and informed by our Catholic and Sisters of Charity traditions, seeks to live the following core values to achieve our mission, vision and strategic goals:

- **Integrity** - As a community we are called to unite in honesty, trust and mutual respect and be transparent in our choices.
- **Social Responsibility** - As a community we are required to support the just and ethical well-being of individuals and communities to promote justice, diversity, and sustainability.
- **Leadership** - As a community we are inspired and empowered to move beyond our own boundaries to be accountable, to innovate and to transform for the common good.
- **Excellence in Teaching and Learning** - As a community we are committed to creating a stimulating learning environment that promotes critical inquiry and the holistic development of the individual.

**STUDENT POPULATION**

Total Enrollment: 1,272

Traditional Undergraduates: 569

Continuing Studies: 217

Graduate Students: 486

**STUDENT COMPOSITION**

Women: 73%

Underrepresented: 47%

NJ residents: 92%

First Generation (first-time freshmen): 33%

Pell Eligible: 50%

**OTHER STUDENT DATA**

Student/Faculty Ratio: 11:1

Student Retention, First Year Baccalaureate: 69%

Popular Majors: Nursing, Criminal Justice, Biology, Psychology, Business, Varsity Sports: 12

Athletic Division: NCAA Division III

Athletic Conference: Colonial States

**INSTITUTIONAL FINANCES**

Operating Expense Budget: $27.8 million

Current Endowment: $19.5 million
ABOUT ACADEMIC SEARCH

Academic Search is assisting Saint Elizabeth University in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute. For more information, visit www.academicsearch.org.