



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 065804601 - - Page 19 - Review

SAINT ELIZABETH UNIVERSITY HEERF Provisional Annual Report - Year Three

Submitted

Annual Reporting Period: Jan 1, 2022 - Dec 31, 2022 (Third Annual Report)
Report Annual Submission Date: May 10, 2023

Note: Values on this page may not reflect information submitted by the grantee due to privacy protection suppression. **Note:**

Expand All

Collapse All

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name	DUNS #	UEI (SAM)
SAINT ELIZABETH UNIVERSITY	065804601	J29MF78RN2M3

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00260000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
186618

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200120 (Student Aid) / \$2,363,280

PR/Award Number (Program) / Award Amount
P425F200818 (Institutional Portion) / \$3,047,148

PR/Award Number (Program) / Award Amount
P425L200238 (Minority Serving Institutions) / \$346,150

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
steu.edu/student-life/health-services/coronavirus-information/covid-19-emergency-financial-aid-grants-to-students

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL
steu.edu/student-life/health-services/coronavirus-information/covid-19-emergency-financial-aid-grants-to-students

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
-----	----

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes	No
-----	----

b) Housing

Yes	No
-----	----

c) Course materials (non-technology)

Yes	No
-----	----

d) Technology

Yes	No
-----	----

e) Health care

Yes	No
-----	----

f) Child care

Yes	No
-----	----

- g) Transportation Yes No
- h) Lost income (e.g., Loss of Employment/Reduced Income) Yes No
- i) Other Yes No
- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? Yes No

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No
- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Aid Distribution

- 6) How did your institution distribute the emergency financial aid grants to students?
 - a) Checks Yes No
 - b) Electronic funds transfer /Direct deposit Yes No
 - c) Debit cards Yes No
 - d) Payment apps Yes No
 - e) Other Yes No

Emergency Grants - Guidance

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students
How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₉ Pell grant recipients₉

488

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

260

Number of Undergraduate₆ part-time Pell grant recipients

23

Number of Undergraduate₆ part-time Non-Pell grant recipients

155

Number of Graduate full-time recipients

243

Number of Graduate part-time recipients

267

Number of Other₇ recipients

0

Total number of Students

1,436

Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

262

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

148

Number of Undergraduate₆ part-time Pell grant recipients

10

Number of Undergraduate₆ part-time Non-Pell grant recipients

18

Number of Graduate full-time recipients

105

Number of Graduate part-time recipients

57

Number of Other₇ recipients

0

Total number of Students

600

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 289,596.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

-\$ 134,980.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 6,300.00

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 7,809.00

Amount disbursed to Graduate full-time recipients

\$ 52,350.00

Amount disbursed to Graduate part-time recipients

\$ 26,200.00

Amount disbursed to Other₇ recipients

\$ 0.00

Total amount disbursed to Students

\$517,235.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 21,804.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 38,620.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 2,700.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 6,791.00

Amount disbursed to Graduate full-time recipients

\$ 21,150.00

Amount disbursed to Graduate part-time recipients

\$ 13,700.00

Amount disbursed to Other₇ recipients

\$ 0.00

Total amount disbursed to Students

\$104,765.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other⁷ recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate⁶ full-time⁸ Pell grant recipients⁹

\$0.00

Amount disbursed to Undergraduate⁶ full-time⁸ Non-Pell grant recipients¹⁰

\$0.00

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other⁷ recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.



Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other⁷ recipients

\$ 0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate⁶ full-time⁸ Pell grant recipients⁹

\$ 700.00

Amount disbursed to Undergraduate⁶ full-time⁸ Non-Pell grant recipients¹⁰

\$ 700.00

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$ 700.00

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$ 700.00

Amount disbursed to Graduate full-time recipients

\$ 700.00

Amount disbursed to Graduate part-time recipients

\$ 700.00

Amount disbursed to Other⁷ recipients

\$ 0.00

Overall Minimum

\$700.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 1,200.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 1,200.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 1,200.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 1,200.00

Amount disbursed to Graduate full-time recipients

\$ 700.00

Amount disbursed to Graduate part-time recipients

\$ 700.00

Amount disbursed to Other₇ recipients

\$ 0.00

Overall Maximum

\$1,200.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$311,400.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$173,600.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$9,000.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$14,600.00

Amount disbursed to Graduate full-time recipients

\$73,500.00

Amount disbursed to Graduate part-time recipients

\$39,900.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$622,000.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$1,188.55

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$1,172.97

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$900.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$811.11

Amount disbursed to Graduate full-time recipients

\$700.00

Amount disbursed to Graduate part-time recipients

\$700.00

Amount disbursed to Other₇ recipients

Total amount disbursed to Students

\$1,036.67

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
742

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
51.67%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
339

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
56.50%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

9

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

53

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

21

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 19,700.00

Average HEERF Amount Awarded

\$938.10

Black or African American

Enrolled student count (unduplicated)

392

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

182

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 203,400.00

Average HEERF Amount Awarded

\$1,117.58

Hispanic/Latino

Enrolled student count (unduplicated)

290

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

151

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 161,200.00

Average HEERF Amount Awarded

\$1,067.55

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$

Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

442

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

159

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 154,800.00

Average HEERF Amount Awarded

\$973.58

Two or more races

Enrolled student count (unduplicated)

23

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

14

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 14,300.00

Average HEERF Amount Awarded

\$1,021.43

Race/ethnicity unknown

Enrolled student count (unduplicated)

199

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

52

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 46,400.00

Average HEERF Amount Awarded

\$892.31

Nonresident alien

Enrolled student count (unduplicated)

22

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

14

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 14,800.00

Average HEERF Amount Awarded

\$1,057.14

Students not categorized in IPEDS

Enrolled student count (unduplicated)

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$

Average HEERF Amount Awarded

Emergency Grants - Gender and Age



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

429

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

What was the total amount of grants disbursed to students through all HEERF funds?

\$

Average HEERF Amount Awarded

Women

Enrolled student count (unduplicated)

1,003

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

410

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 409,000.00

Average HEERF Amount Awarded

\$997.56

Students not categorized in IPEDS

Enrolled student count (unduplicated)

4

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

What was the total amount of grants disbursed to students through all HEERF funds?

\$

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/B/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

What was the total amount of grants disbursed to students through all HEERF funds?

\$

Average HEERF Amount Awarded

Ages 24 and younger

Enrolled student count (unduplicated)

842

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

435

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 495,500.00

Average HEERF Amount Awarded

\$1,139.08

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

What was the total amount of grants disbursed to students through all HEERF funds?

\$

Average HEERF Amount Awarded

Institutional Expenditures

9) Institutional expenditures

a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (PL 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 622,000.00

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
--	--

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$622,000.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
--	---	---

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$622,000.00

Lost Revenue

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount
\$ 0.00

Room and board

Estimated Amount
\$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
\$ 0.00

Supported research

Estimated Amount
\$ 0.00

Summer terms and camps

Estimated Amount
\$ 0.00

Auxiliary services sources

Estimated Amount
\$ 0.00

Cancelled ancillary events

Estimated Amount
\$ 0.00

Disruption of food service

Estimated Amount
\$ 0.00

Dormitory services

Estimated Amount
\$ 0.00

Childcare services

Estimated Amount
\$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount
\$ 0.00

Bookstore revenue

Estimated Amount
\$ 0.00

Parking revenue

Estimated Amount
\$ 0.00

Lease revenue

Estimated Amount
\$ 0.00

Royalties

Estimated Amount
\$ 0.00

Other operating revenue

Estimated Amount
\$ 0.00

Total (a)(1) lost revenue funds

\$ 0.00

Total (a)(2) lost revenue funds

\$ 0.00

Total (a)(3) lost revenue funds

\$ 0.00

TOTAL LOST REVENUE HEERF

\$ 0.00

Estimated amounts need to sum to amounts reported in 9a

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
856

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
155

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
634

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
67

Academic level
GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
508

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
158

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
317

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
33

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
511

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
75

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
399

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
37

Pell grant status (undergraduates only)
NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
345

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
80

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
235

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
30

Enrollment intensity
PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
374

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
124

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
205

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
45

Enrollment intensity
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
990

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
189

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
746

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
55

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
0

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students
36

Students Completed

Students Did Not Complete
36

Students Withdrew

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
391

Students Completed
65

Students Did Not Complete
297

Students Withdrew
29

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO

Degree/Cert Seeking Students
289

Students Completed
65

Students Did Not Complete
201

Students Withdrew
23

Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
0

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories)
WHITE

Degree/Cert Seeking Students
441

Students Completed
121

Students Did Not Complete
296

Students Withdrew
24

Race/ethnicity (IPEDS categories)
TWO OR MORE RACES

Degree/Cert Seeking Students
23

Students Completed
7

Students Did Not Complete
12

Students Withdrew
4

Race/ethnicity (IPEDS categories)
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
131

Students Completed
33

Students Did Not Complete
84

Students Withdrew
14

Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
14

Students Completed

Students Did Not Complete
14

Students Withdrew

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)
WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
938

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
238

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
640

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
60

Gender (IPEDS categories)
MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
426

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
75

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
311

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
40

Age (IPEDS categories)
AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
191

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
191

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Age (IPEDS categories)
AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
602

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
602

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

55.0

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

89.0

Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?
- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Site Resources

 [About the Data](#)

 [Grantee Help](#)

 [Data Download](#)

 [API Documentation](#)

 [Glossary](#)

 [ESF Contacts](#)

 [About the Data](#)

 [Grantee Help](#)

 [Data Download](#)

 [API Documentation](#)

 [Glossary](#)

 [ESF Contacts](#)



www.covid-relief-data.ed.gov

An official website of the Department of Education

[Website Policies](#)

Looking for U.S. government information and services? **Visit USA.gov**

Looking for U.S. government information and services? **Visit USA.gov**

U.S. Department of Education

  
Contact Us

1-800-USA-LEARN

U.S. Department of Education

  

Contact Us

1-800-USA-LEARN